



**Caledonia Central Supervisory Union**  
Cabot School, Twinfield School,  
Danville School District, Peacham School District  
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190  
Mark Tucker, Superintendent of Schools  
[mark.tucker@ccsuvt.net](mailto:mark.tucker@ccsuvt.net)

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**Superintendent's Report October 2023**

**1. Open Positions**

Barnet School

- Custodian
- Elementary Teacher
- After School Program Coordinator

Cabot School

- Special Education Paraeducators
- ELA Teacher (start at semester break)
- Bus Driver
- Van Driver (10 hours a week)

Central Office

- 2 High School Paraeducators at the St. Johnsbury Academy
- Certified Deaf/Blind Intervener
- LNA
- Van driver

Danville School

- High School paraeducator
- Custodian

Peacham School

- Life Skills one-on-one part-time paraeducator

Twinfield School

- Bus Driver
- Health Elementary Paraeducator
- Elementary Paraeducator
- High School Paraeducator
- Food Service
- After School Site Director
- Custodian/Maintenance

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#### Walden School

- Special education paraeducator
- Preschool paraeducator
- Custodian school year

#### Waterford School

- Preschool paraeducator

1. **Annual Snapshot:** The VT Annual Snapshot data was released. This is based on the statewide assessment data for the 2021-2022 school year. The SU was designated as needing equity supports for students on free and reduced lunch, IEPs, and those in historically marginalized groups. We are working with the AOE to determine what supports are available. There is no additional funding associated with this designation. Twinfield Union School has been designated as needing comprehensive supports based on four year graduation rates from 2018-2022. Additional funding through the consolidated federal programs will be provided as part of the support offered by the AOE. A letter will be published on the CCSU website to let the communities know about the designation.
2. **CIP:** based on the designation of needing equity supports, an amendment needed to be made to the CIP. The amendment is attached in your board packet and it is one additional goal.
3. **PCB Testing:** This information remains the same from the September board report. Still waiting for a Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase. The Legislature included language in the Appropriations bill to fully fund all PCB testing, mitigation and remediation, and it was approved in a veto session after the Governor vetoed to budget bill. We will be able to have all mitigation and remediation work paid for 100%, and previous cost sharing expenses (20% of the charges) will be returned to the Districts that incurred those expenses prior to the approval of 100% funding.
4. **Community Eligible Provision (CEP) Rule Change:** There was a recent rule change regarding child nutrition programs. I am working with Tanika Stewart and Des Hertz regarding the option to change status from identified student percentage (ISP) to CEP. This decision will be made by October 31, 2023 and we will choose the option that best supports our schools including Title grant eligibility.

Anne Landry  
Acting Superintendent of Schools

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Prioritized Goal	Prioritized Change Ideas / Strategies	Measures	Human, material, fiscal resources to support orientation
<p>In order to address the needs of students in CCSU schools who are eligible for equity supports, (including students on IEPs, students who qualify for free and reduced lunch due to income eligibility and other historically marginalized students), CCSU staff will focus on improving ELA and math instruction in order to foster student growth.</p>	<p>Implementation of UDL best practices in all grades</p> <ul style="list-style-type: none"> <li>● PD from Novak Associates</li> <li>● CCSU PLCs focused on UDL principles</li> </ul> <p>Math:</p> <ul style="list-style-type: none"> <li>● Ongoing professional development and coaching from All Learners Network</li> <li>● Implementation of research and evidence based programming K - 8</li> <li>● Ongoing progress monitoring student data in school teams and at the SU level with LCAS data and other formative data.</li> </ul> <p>ELA:</p> <ul style="list-style-type: none"> <li>● Professional development for teachers in preK - 3 through Early Literacy NIC participation and VT AOE Resources</li> </ul>	<p>Local Common Assessments:</p> <ul style="list-style-type: none"> <li>● STAR</li> <li>● POA</li> <li>● PNOA</li> <li>● High Leverage Assessments</li> <li>● TS Gold</li> <li>● DIBELS</li> <li>● F and P Benchmark Assessment System</li> </ul> <p>Formative Assessments</p> <p>Summative Assessments</p> <ul style="list-style-type: none"> <li>● VTCAP</li> <li>● NAEP</li> </ul>	<p>CFP Funding</p> <p>ARP Esser funding</p> <p>Early Literacy NIC</p> <p>VT AOE Literacy resources</p> <p>Consultants</p> <p>Teachers</p> <p>Principals and District Leaders</p>

	<ul style="list-style-type: none"><li>● Purchase of decodable texts for use in preK - 2 classrooms</li><li>● Implementation of research and evidence based program for foundational skills</li><li>● Ongoing progress monitoring student data in school teams and at the SU level with LCAS data and other formative data.</li></ul>		
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**Caledonia Central Supervisory Union**  
**Office of Student Services**  
PO Box 216 Danville, VT 05828  
(802) 684-3801 Fax (802) 684-1190

Anne Landry  
Director of Student Services  
[anne.landry@ccsuvt.net](mailto:anne.landry@ccsuvt.net)

Allie Monahan  
Assistant Director of Student Services  
[allie.monahan@ccsuvt.net](mailto:allie.monahan@ccsuvt.net)

**Student Services Board Report**  
**October 2023**

**1. CCSU Updates**

- a. We are contracting for a school psychologist to provide remote special education evaluations. We are still working out the kinks in the system as we learn this new way of providing evaluations as well as speech language services to some of our students.
- b. Special educators are working to implement the last of the rule changes related to Act 173. The last changes that went into effect relate to eligibility determination for students with specific learning disabilities as well as evaluating students for functional skill deficits.

**2. AOE Updates**

- a. No new updates this month

**3. Of Note**

- a. I would like to recognize Laura Cavarretta, our out of district case manager. Laura has stepped seamlessly into that role. In addition, she is providing mentoring, guidance, and case management assistance for one of our new special educators.

Respectfully submitted,  
Anne Landry  
Director of Student Services